

Dr Rikki John Dean

1 EDUCATION

- ❖ Ph.D. in Social Policy, London School of Economics (2012-2017)
Thesis: *Democratising Bureaucracy: The Many Meanings of Public Participation in Social Policy and How to Harness Them*. Supervisors: Tania Burchardt & Hartley Dean.
Defence: 15 December 2016 | Examiners: Patrick Dunleavy (LSE) & Mark Warren (UBC).
- ❖ MSc Social Policy Research, London School of Economics, *with Distinction* (2011-2012)
Dissertation: *Ideology and Efficacy: Exploring the Evaluation of Deliberative and Participatory Policy-Making in UK Social Policy*.
- ❖ MA Social and Political Thought, University of Sussex, *with Distinction* (2005-2007)
Dissertation: *Freedom as Motivation in Karl Marx's Historical Materialism*.
- ❖ BA (Hons) Philosophy and English Literature, University of Sussex (2001-2004).

2 INTERNATIONAL RESEARCH VISITS

- ❖ Visiting Fellow, Centre for Deliberative Democracy and Global Governance, University of Canberra (forthcoming: February 2024 – March 2024). Academic Host: Selen Ercan.
- ❖ Visiting Fellow, Centre d'Etude de la Vie Politique, Université Libre de Bruxelles (December 2021 – March 2022). Academic Host: Jean-Benoit Pilet.
- ❖ Visiting Democracy Fellow, Ash Center for Democratic Governance and Innovation, Harvard University (January – June 2015). Academic Host: Archon Fung.

3 PRIZES & FELLOWSHIPS

- ❖ 2021 Johanna Quandt Young Academy Fellowship for Outstanding Research in Comparative Politics.
- ❖ 2018 Bleddyn Davies Prize for Best Early Career Paper in *Policy & Politics* for 'Beyond Radicalism and Resignation: The Competing Logics of Public Participation in Policy Decisions'.
- ❖ 2017 London School of Economics' Richard Titmuss Prize for Outstanding Scholarship for PhD Thesis, *Democratising Bureaucracy*.
- ❖ 2013 London School of Economics' Richard Titmuss Prize for Outstanding Performance in the MSc Social Policy Research.

4 FUNDING

Planned and under review

- ❖ *Integrating Public Deliberation for Impact (i4i): Learning from the European Wave of Climate Assemblies. Proposal as PI* to the DFG Weave Programme for internationally collaborative research. Co-Is: Prof. Brigitte Geissel (Goethe University Frankfurt), Prof. Jean-Benoit Pilet (Université Libre de Bruxelles), Prof. Paulina Pospieszna (Adam Mickiewicz University, Poznan). Budget: 1M €
- ❖ *Political Process Preference in Europe: Rethinking Conceptual, Ontological and Methodological Foundations. Proposal as PI* for ERC Starting Grant. Budget: 1.5M €

Obtained

- ❖ *INSPIRE: Intersectional Spaces of Participation: Inclusive, Resilient, Embedded. 2023.* Funded by EU Horizon Programme. Role as Co-I and WP Leader, PI: Sonia Bussu (University of Birmingham). Budget: 3.25M €
- ❖ *Rapid Review of European Citizens' Assemblies. 2023.* Funded by European Climate Foundation via Iswe Foundation. 10,000 AUD
- ❖ *Integrating Public Deliberation for Impact. Project Development Funding. 2023.* Funded by GRADE A|B Focus Programme, Goethe University Frankfurt. 8,112 €
- ❖ *Comparative Democracy Podcasts. 2022.* Funded by the Innovative Teaching Fund of Goethe University Frankfurt. 1,800 €
- ❖ *Democratic Connections Project. 2022.* Funded by the Johanna Quandt Young Academy. 16,740 €.
- ❖ *International Travel Fellowship of the Johanna Quandt Young Academy to fund the Visiting Fellowship at Centre d'Etude de la Vie Politique, Université Libre de Bruxelles. 2021.* 7500 €
- ❖ *Johanna Quandt Young Academy Sabbatical Fellowship. 2021-2023.* Funded by Johanna Quandt Young Academy. 25,000 €
- ❖ *The Value of Public Deliberation (with Tania Burchardt, LSE and Claudia Chwalisz, OECD). 2020.* Funded by the Nuffield Foundation. £100,000€
- ❖ *Bürgerrat Demokratie Evaluation Project (with Brigitte Geissel and Stefan Jung, Goethe University Frankfurt). 2019.* Funded by Mehr Demokratie. 30,000 €
- ❖ *'Is This What Democracy Looks Like?' Project Development Funding. 2019.* Funded by GRADE A|B Focus Programme, Goethe University Frankfurt. 7,924 €
- ❖ *UK Economic and Social Research Council International Travel Fellowship to fund the Visiting Democracy Fellowship at the Ash Center for Democratic Governance and Innovation, Harvard University. 2015.* £7,000
- ❖ *UK Economic and Social Research Council (ESRC) PhD Studentship. 2012-2015.* c.£70,000

* This project was the winning bid in a competitive funding process organised by the Nuffield Foundation, but was later cancelled due to a financial problem within the Foundation that was no reflection on the project.

5 EMPLOYMENT HISTORY

Research Positions

- ❖ 2017-Present: Postdoctoral Research and Teaching Fellow to Professor Brigitte Geissel, Democratic Innovations Research Unit, Institute for Political Sciences, Goethe University Frankfurt.
- ❖ 2016-2017: Research Assistant to Professor Graham Smith, University of Westminster. Project 1: Departmental Impact Audit. Project 2: Participation in Climate Change Governance.
- ❖ 2015-2017: Research Assistant to Professor Liz Richardson, University of Manchester and Professor Catherine Durose, University of Birmingham. Project 1: Who is accountable in localism? Project 2: 'Jam and Justice' project on decentralised governance.
- ❖ 2013-2016: Research Assistant to Moira Wallace OBE, Oriel College, University of Oxford. Project: Adolescent social exclusion under New Labour.
- ❖ 2007-2008: Research Assistant to Christopher Hood CBE, All Souls College, University of Oxford. Project 1: The political pay-off of public service performance target regimes. Project 2: Tracking the prevalence of QUANGOs in UK public administration.

Academic Teaching Positions

- ❖ 2017-Present: Postdoctoral Research and Teaching Fellow Mitarbeiter (Postdoc) to Professor Brigitte Geissel, Democratic Innovations Research Unit, Institute for Political Sciences, Goethe University Frankfurt.
Courses: *Democratic Innovations in Public Administration* | *Democracy Past, Present and Future* | *Democracy in Crisis?* | *Democracy in the Digital Age* | *Q-Method: A Practical Introduction* | *New Methods for Analysing Democratic Practice* | *Research Training: Understanding Public Perceptions of Democracy*
Supervision of BA and MA thesis projects.
- ❖ 2016: Visiting Lecturer, Department of Politics and International Relations, University of Westminster.
Course: *Innovations in Democratic Practice*.
- ❖ 2013-2016: Graduate Teaching Assistant and Guest Lecturer, Department of Social Policy, London School of Economics.
Course: *Data Analysis for Social Policy*.
Lectures: *Mixed Methods Research* | *Attitudinal Research*.

Research Project Management Positions

- ❖ 2010-2011: Microsoft Innovation Outreach Programme & Digital Economy Programme Coordinator, Imperial College Business School, Imperial College London.
- ❖ 2005-2008: ESRC Public Services Programme Administrator, Department of Politics and International Relations, University of Oxford.

6 PUBLICATIONS

Forthcoming and under review

- ❖ Dean, R.J. What is the Nature of a Political Process Preference? The 3CS Framework as a New Multi-dimensional Conceptualization. Currently under review at *British Journal of Politics and International Relations*.
- ❖ Dean R.J. *Democratic Innovations in Public Administration*. Book proposal currently under review at Oxford University Press. Contract offer from Bristol University Press.
- ❖ Dean, R.J. and Peloquin, G. 'Le Bürgerrat Klima: Le modèle informel allemand d'intégration de la délibération citoyenne dans la politique' in Courant D. and Reber B. (eds.), *Convention citoyenne pour le climat. Démocratie délibérative et transition écologique juste*, London: ISTE/Wiley. Forthcoming in 2023.
- ❖ Dean R.J. 'Counter-Governance: Agonist Participation for Populist and Anti-Pluralist Moments' Speed, E. and Beresford, P. (eds.) *Handbook of Global Participation*. Routledge. Forthcoming in 2024.

Journal Articles

- ❖ Dean R.J. 2023. [Deliberating Like a State: Locating Public Administration in the Deliberative System](#). *Political Studies*, OnlineFirst.
- ❖ Dean, R.J. 2023. [Participatory Governance in the Digital Age: From Input to Oversight](#). *International Journal of Communication*, 17: 3562–3581.
- ❖ Boswell, J., Dean R.J. and G. Smith. 2022. [Integrating Citizen Deliberation in Climate Governance: Lessons from Six National Climate Assembles](#), *Public Administration*, 101(3).
- ❖ Dean, R.J., Hoffmann, F., Geissel, B., Jung, S. and B. Wipfler. 2022. [Public Deliberation in Germany: Lessons from the Bürgerrat Demokratie](#). *German Politics*.
- ❖ Bussu, S., Bua A., Dean, R.J. and G. Smith. 2022. [Embedding Participatory Governance](#). *Critical Policy Studies*.16 (2).
- ❖ Gagnon, J.P. et al. 2021. [The Marginalised Democracies of the World](#). *Democratic Theory* 8 (2).
- ❖ Durose, C., Perry, B. Richardson, L. and R.J. Dean. 2021. [Leadership and the Hidden Politics of Co-Produced Research: A Q-Methodology Study](#). *International Journal of Social Research Methodology*, OnlineFirst
- ❖ Dean, R.J., Boswell, J. and G. Smith. 2020. [Designing Democratic Innovations as Deliberative Systems: The Ambitious Case of NHS Citizen](#). *Political Studies*, 68 (3).
- ❖ Afsahi, A., Beausoleil, E., Dean, R.J., Ercan, S.A. and J.P. Gagnon. 2020. [Democracy in a Global Emergency: Five Lessons from the COVID-19 Pandemic](#). *Democratic Theory* 7 (2).
- ❖ Dean, R.J. 2019. [Control or Influence? Conflict or Solidarity? Understanding Diversity in Preferences for Public Participation in Social Policy Decision-Making](#), *Social Policy & Administration*, 53 (1).
- ❖ Richardson, L., Durose, C. and Dean, R.J. 2019. [Why Decentralize Decision Making? English Local Actors' Viewpoints](#), *Governance*, 32 (1).

- ❖ Dean, R.J., Rinne, J.R. and B. Geissel. 2019. [Systematizing Democratic Systems Approaches: Seven Conceptual Building Blocks](#). *Democratic Theory* 6 (2).
- ❖ Dean, R.J., Gagnon, J.P. and H. Asenbaum. 2019. [What Is Democratic Theory?](#) *Democratic Theory* 6 (2).
- ❖ Dean, R.J. 2018. [Counter-Governance: Citizen Participation Beyond Collaboration](#), *Politics and Governance*, 6 (1)
- Dean, R.J. 2017. [Beyond Radicalism and Resignation: The Competing Logics for Public Participation in Policy Decisions](#), *Policy & Politics*, 45 (2)

Book Chapters

- ❖ Gagnon J.P., Dean R.J., Afsoun, A., Beausoleil, E. and S. Ercan, 2021, 'Five Lessons for Democracy from the COVID-19 Pandemic' in T. Sugrue and C. Zaloom (eds.), *The Long Year: A 2020 Reader*. Columbia University Press.
- ❖ Geissel, B., Hoffmann, F., Dean, R.J. and S. Jung, 2021, 'Bürgerräte als Ergänzung der parlamentarischen Demokratie: Lehren vom „Bürgerrat Demokratie“' in H. Hering (ed), *Parlamentarische Demokratie Heute: Erwartungen, Herausforderungen, Ideen*, Wochenschau Verlag.
- ❖ Perry, B., Durose, C., Richardson, L. and R.J. Dean, 2021, 'Who Leads in Co-Produced Research?' in *Transdisciplinary Knowledge Co-Production: A Guide for Sustainable Cities, Practical Action*.
- ❖ Dean, R.J. and J.R. Rinne. 2021. 'Demokratie' in D. Ranan (ed), *Sprachgewalt: Missbrauchte Wörter und andere politische Kampfbegriffe*, Dietz Verlag.
- ❖ Dean, R.J. 2019. '[Democratic Innovation in Social Policy](#)' in O. Escobar and S. Elstub (eds.), *Handbook of Democratic Innovation and Governance*, Edward Elgar.
- ❖ Dean R.J. and Wallace, M.W. 2018. '[New Labour and Adolescent Disadvantage: A Retrospective](#)', *Social Policy Review* 30.

Edited Special Issues

- ❖ Embedding Participatory Governance. A symposium of *Critical Policy Studies*. 2022. [Volume 16, Issue 2](#). Edited by Adrian Bua, Sonia Bussu, Rikki Dean and Graham Smith.
- ❖ Democracy in the Time of COVID-19. A special issue of *Democratic Theory*. 2020. [Volume 7, Issue 2](#). Edited by Afsoun Afsahi, Emily Beausoleil, Rikki Dean, Selen A. Ercan and Jean-Paul Gagnon.
- ❖ What is Democratic Theory? A special issue of *Democratic Theory*. 2019. [Volume 6, Issue 2](#). Edited by Jean-Paul Gagnon, Rikki Dean and Hans Asenbaum.

7 TAUGHT COURSES

Current Taught Courses on rotation at the Department of Social Sciences, Goethe University Frankfurt

Research Training: Understanding Public Perceptions of Democracy (Full year course – Masters-level)

One promise of democracy is that people should consent to and support the processes through which their society is governed. Yet a growing issue in many democracies is that, whilst people express support for the idea of democracy, they are deeply dissatisfied with how it is working in practice. So what do people want their democratic decision-making process to look like? Do they think that democracy is about following the will of the majority or protecting minority rights? What role should independent experts play in politics? Do people want democracies to protect free speech even when it causes harm? Do people want to participate more in democratic decision-making, and if so, how? We will examine how to tackle these questions through empirical research to understand a range of political actors' process preferences. This is a two semester course. The first semester focuses on introducing different concepts and questions in the study political process preferences, as well as the variety of methodological approaches to studying these questions. Then you will work in groups to step-by-step develop a research design for the project. The second semester focuses on supporting you to carry out your own independent research and to write it up as a project report.

Democratic Innovations in Public Administration? (Bachelors-level)

Public administration is the largest part of the democratic state. Most of us interact much more often with administrative institutions – such as police forces, hospitals and welfare offices – than we do with political parties, legislatures and elected representatives. It is here that we meet face-to-face the laws that, as a democratic community, we have given to ourselves. It is through these encounters that we feel their concrete impacts. Administrative decisions shape the conditions of everyday life – determining the availability of healthcare in a local area, who is able to access welfare benefits, and which crimes are aggressively policed. This block seminar begins from the idea that, if we want to increase public participation and deliberation concerning how power is wielded in our societies, why not begin from the place where citizens most frequently and acutely encounter that power? The recognition that representative institutions are failing and that administrative power often functions on an everyday level, beyond the eye of legislatures, means there is much scope for democratic innovation in public administration. Indeed, the democratic theorist Mark Warren (2009) has argued that this could form the democratic project of the 21st Century, to rival the battle for voting rights that characterised the 19th and early 20th Centuries. So, If democratising public administration is the democratic project for the 21st Century, what does this project look like? How should we understand public administration as a space for democratic innovation? And, what is the role of new digital technologies in this process? The seminar will address these and other related questions.

Democracy in Crisis? (Bachelors-level)

Democracy is widely viewed as the only normatively legitimate form of government in modern societies. Yet, at the same time, the institutions of advanced democracies are coming under severe

pressure as a result of political apathy, lack of public trust, institutional capture by the wealthy and the rise of populist parties and leaders. This course explores and assesses the current threats facing democracy in a comparative context. Is rising inequality transforming democracies into oligarchies? Does globalization make popular sovereignty impossible? Is populism a threat or essential to democracy? And does the digital revolution undermine civil and political rights? The course brings together political theory and empirical political science to analyse these issues and evaluate the state of democracy in the 21st Century.

Democracy: Past, Present and Future (Bachelors-level)

This course examines three key ideas around which democratic institutions have been organised: representation, sortition (or selection by lot), and oversight. It covers the historical emergence of these ideas and how they became linked to the notion of democracy, as well as what governance challenges they were used to address. It investigates what representation, sortition and oversight mean for today's democracies – how are they employed and for what purposes? Then, finally, the course turns to examining how these practices may evolve in the future, through the development of group projects to explore how new forms of representation, sortition or oversight could tackle the challenges currently facing democracies.

New Methods for Analysing Democratic Practice (Bachelors-level)

This course introduces a range of different methodological approaches to conducting social science research within the context of studying democratic innovation. Course participants will learn about new research methods and new ways of doing democracy from across the world. The aim of the course is to provide a broad understanding of a number of different research approaches, their strengths and weaknesses, and the principles of good research design. It introduces quantitative and qualitative methods from well-known approaches like experiments and case studies, to lesser-known methods such as participatory action research and Q-method.

Democracy in the Digital Age (Masters-level)

The internet was first heralded as a liberating, democratising force that could both topple dictators and provide new technologies for collective organisation. Now it is more likely to be lamented for destroying democracy by trapping us in filter bubbles and proliferating fake news. This course looks at the opportunities and challenges for democracy in the digital age. How can digital technology be used to transform democracy for the better and how might it undermine the basis of democratic societies? The course takes a project-based learning approach, enabling course participants substantial control over which issues they focus their work on.

Previous Taught Courses

Q-Method: A Practical Introduction (Masters-level).

Department of Social Sciences, Goethe University Frankfurt.

Rising interest in participatory and deliberative democracy, along with the recent proliferation of democratic innovations that this has inspired, has produced a variety of new methodological challenges and innovations. This course provides an introduction to one of these new methods for analyzing democratic practice: Q-method. Q-method has been used both as a novel way to

investigate citizens preferences for democratic institutions. It has also been used to facilitate some institutional democratic innovations, for instance, in operationalizing ‘discursive representation’. This course first introduces the core literature on Q-method, with a particular focus on political science and democracy. However, since methods are best learned through application, the majority of the course is spent developing and carrying out a Q-method project.

Innovations in Democratic Practice (Bachelors-level).

Department of Politics and International Relations, University of Westminster.

This module explores and assesses new forms of citizen participation in political decision-making that are occurring all over the world. Over recent decades, public authorities at all levels have experimented with and institutionalised modes of participatory governance that aim to increase and deepen citizen engagement. The module provides an overview of developments in democratic theory and political science that help to interpret these emerging forms of democratic practice and enables detailed engagement with and evaluation of cases from around the world. It also provides an opportunity for students to contribute to the global research project and platform Participedia.

Data Analysis for Social Policy (Bachelors-level).

Department of Social Policy, London School of Economics.

This course provides a comprehensive introduction to quantitative data analysis in social policy. The course is aimed at beginners and assumes no prior knowledge of concepts and approaches in quantitative research. It begins with the very basics, exploring different types of variables, then works its way through descriptive statistics and tests of significance, culminating with an introduction to linear and binomial regression. Each week, course participants work on tasks with real data from the British Social Attitudes Survey in the computer lab, using the statistical software SPSS. This enables participants to gradually build their capabilities to understand key concepts in quantitative analysis and work with data on a practical level.

8 SELECTED PRESENTATIONS & CONFERENCES

Invited presentations and roundtables

- ❖ Embedding Participatory Governance. Roundtable with Sonia Bussu, Catherine Durose and Carla Bezerra. PSA Annual Conference, Liverpool, 6 April 2023.
- ❖ Integrating Citizen Deliberation into Climate Governance. Aarauer Demokratietage, University of Zurich, Aarau, 30 March 2023.
- ❖ Democratic Resilience through Public Administration. Facets of Resilience Conference, Czech Academy of Sciences, Prague, 21 November 2022.
- ❖ Deliberative Systems – 10 years on. Roundtable with Azucena Moran, John Parkinson Brigitte Geissel, Julien Vrydagh. ECPR Annual Conference, Innsbruck, 24 August 2022
- ❖ A Theory of Contingency in Political Process Preferences, CEVIPOL, Université Libre de Bruxelles, 26 January 2022

- ❖ Mending Democracy - Democratic Repair in Disconnected Times: Authors Meet Critics Roundtable. With Carolyn Hendriks, Selen Ercan, John Boswell (authors) and Michael Saward. PSA Annual Conference, 30 March 2021.
- ❖ Can Democracy Save the Future? Book Launch with Graham Smith (author) and Amanda Machin, 5 March 2021.
- ❖ From Input to Influence: How Can the Participation of People in Poverty Shape Research and Decision-Making, CASE, London School of Economics, 16 November 2018

International Conference Participation (paper presenter & panel convenor)

- ❖ American Political Science Association (APSA) Annual Meeting: **2021, 2022**
- ❖ Data Justice Conference: **2021**
- ❖ Deutsche Vereinigung für Politikwissenschaft (DWPV) Kongress: **2019**
- ❖ European Consortium of Political Research (ECPR) Annual Conference: **2015, 2016, 2018, 2019, 2020, 2022**
- ❖ European Consortium of Political Research (ECPR) Joint Sessions: **2014, 2018, 2021**
- ❖ Public Administration Theory Network Conference: **2021**
- ❖ Political Studies Association (PSA) Annual Conference: **2014, 2018, 2020*, 2021, 2023**
- ❖ PSA Participatory and Deliberative Democracy Specialist Group Conference: **2018, 2020***
- ❖ Social Policy Association Annual Conference: **2015, 2017**

* Papers and panels accepted but conference cancelled due to COVID-19 pandemic

9 ACADEMIC SERVICE

Institutional

- ❖ 2023-Present: Deputy Director of the Democratic Innovations Research Unit, Goethe University Frankfurt.
- ❖ 2021: Representative on the Strategic Development Committee for Research, Department of Social Sciences, Goethe University Frankfurt.
- ❖ 2019-2021: Mittelbau Representative on the Fachbereichsrat of the Department of Social Sciences, Goethe University Frankfurt.
- ❖ 2013 & 2014: Organiser of the LSE Social Policy Annual Research Day.
- ❖ 2012-2015: PhD Representative for Social Policy, London School of Economics.

Disciplinary

- ❖ 2023-Present: Secretary of the APSA Specialist Group on Democratic Innovations
- ❖ 2023: Founding member of the Global Citizens' Assemblies Network.
- ❖ 2021: Founding member of the PSA Social Policy & Politics Specialist Group.
- ❖ 2020: Chair of the Democratic Innovations Section of the ECPR Annual Conference.
- ❖ 2019-Present: Member of the Editorial Board of *Democratic Theory*.

- ❖ 2012–Present: Reviewer for multiple journals in political science, political theory, public administration and social policy.

10 PUBLIC AND POLICY ENGAGEMENT

Projects

- ❖ 2021–Present: Evaluator of the German Federal Ministry for the Environment’s participation process on sustainable nutrition.
- ❖ 2021–2022: Advisory Group Member for the OECD Innovative Participation Programme.
- ❖ 2019–2020: Evaluator of the federal-level citizens’ assembly, *Bürgerrat Demokratie*.
- ❖ 2018: Advisor on the World Bank Report Community-Based Natural Resource Management and Democratic Innovations.
- ❖ 2015: Contributor to the Open Government Partnership’s *Participation and Co-creation Standards*.

Presentations

- ❖ Frankfurt Representative at the Voting and Elections Workshop of the Cities Fortifying Democracy Programme of the German Marshall Fund, 15 September, 2021.
- ❖ ‘Digital Tools for Political Participation’, European Public Sphere and Ukrainian Vibes event on Inclusiveness of Democracy and Participatory Innovations, 7 September 2021.
- ❖ ‘Citizen Participation in Governance’, Government Outcomes Lab Fellows in Practice Seminar, Blavatnik School of Government, University of Oxford, 19 November 2020.
- ❖ ‘Participation and Decision-Making’, LaDoc Film Festival, Cologne, 30 November 2018.
- ❖ ‘Artificial Intelligence and Democracy’, NextEra, London, 29 March 2017.
- ❖ ‘Public Participation: policy tool or revolution?’ UK Civil Service Open Policy Week, Department for Work and Pensions, 13 November 2014.

Research-related media & blog posts

- ❖ Pars pro toto – Per Los im Bürgerrat. Interview mit HR-info für [Folge 4](#) zum Thema Klima-Bürgerräte, 29 Juni 2023.
- ❖ Kann deliberative Bürgerbeteiligung die Klimakrise lösen? Nicht ohne Verbindungen zur Politik. [DeFacto](#) Blog of the Swiss Political Science Association, 29 March 2023
- ❖ What role can citizens’ assemblies play in solving the climate crisis? An interview with SwissInfo, 28 March 2023. Language: [EN](#) | [DE](#) | [FR](#) | [IT](#) | [AR](#) | [RU](#)
- ❖ The Comparative Democracy Takeover of *Talk Social Science to Me* Podcast. February 2023
[Episode 1](#): Conceptualizing Democracy
[Episode 2](#): Democracy and Inequality
[Episode 3](#): Democracy and Foreign Policy
- ❖ Can Citizen Deliberation Address the Climate Crisis? Not if it is disconnected from politics and policymaking, [LSE European Politics and Policy Blog](#), 7 December 2021.
- ❖ What are “Democratic Innovations”? An [interview](#) with the *Talk Social Science to Me* Podcast, 23 June 2022

- ❖ Untangling description, deception and denunciation: a linguistic twist to the Science of Democracy, [The Loop](#) (ECPR blog), 14 January 2022
- ❖ Leadership and the Hidden Politics of Co-Produced Research [Integration and Implementation Insights](#), 7 December 2021.
- ❖ Some Rough, Pessimistic Thoughts on the Political Economy Problem of Climate Assemblies, Political Studies Association [Participatory and Deliberative Democracy Blog](#), 14 November 2021.
- ❖ Can Participatory Impeachment Defend Democracy from Partisan Justice?” Political Studies Association [Participatory and Deliberative Democracy Blog](#), 20 February 2021.
- ❖ Five Lessons for Democracy From the Covid-19 Pandemic: An International Evaluation of Democracy in Crises, [Public Seminar](#), 30 October 2020.
- ❖ NHS Citizen and what it tells us about designing democratic innovations as deliberative systems. [LSE British Politics and Policy Blog](#) and [Democratic Audit](#), 6 November 2019.
- ❖ There is more than One Way to Involve the Public in Policy Decisions. [Discover Society](#) and [Policy & Politics Blog](#), 1 June 2016.
- ❖ How I Learned to Stop Worrying and Love the EU Referendum (sort of). [LSE British Politics and Policy Blog](#) and Harvard Ash Center Blog, 22 June 2016.
- ❖ Democracy Matters, but How? [OxPol Blog](#) and [openDemocracy](#), 15 April 2016.
- ❖ Designing the NHS Citizens Assembly. [NHS Citizen Blog](#), 9 June 2014.
- ❖ Reflections on the NHS Citizen Process. [NHS Citizen Blog](#), 29 October 2013.
- ❖ There Should Be Greater Public Involvement in Deciding What Is a Legitimate Nudge. [LSE British Politics and Policy Blog](#) and [Democratic Audit](#), 6 June 2013.
- ❖ Using Family Breakdown and Addiction as Indicators of Child Poverty is Profoundly Mistaken. [LSE British Politics and Policy Blog](#), 4 April 2013.